



WOKINGHAM
BOROUGH COUNCIL

Wokingham Borough Council

Standing Advisory Council on Religious Education

Annual Report September 2021 - July 2022

Table of contents

Section 1: Introduction

- 1.1 Words from the SACRE Chair
- 1.2 SACRE Overview
- 1.3 Working Groups Overview

Section 2: Religious Education (statutory responsibilities)

- 2.1 The locally agreed syllabus and RE in schools
- 2.2 Standards and monitoring of RE
- 2.3 Teacher training and advice for schools
- 2.4 Other information
- 2.5 Advice to the Local Authority

Section 3: Collective Worship (statutory responsibilities)

- 3.1 Standards and monitoring of collective worship
- 3.2 Determinations
- 3.3 Teacher training provided (locally or national training circulated to schools)
- 3.4 Materials and advice for schools
- 3.5 Other information
- 3.6 Advice to the Local Authority

Section 4: Links with other bodies

- 4.1 National bodies
- 4.2 Local bodies

Section 5: Other areas of SACRE involvement locally

Section 6: SACRE's own arrangements (statutory responsibilities)

- 6.1 Professional and administrative support and how the LA supports the SACRE
- 6.2 Membership, representation, and recruitment
- 6.3 Training for SACRE (and ASC) members
- 6.4 Finance given to SACRE for its work

Section 7: Appendices

- 7.1 Results of External Religious Studies examinations: short and full GCSE, A/S & A Level RS
- 7.2 Details of CPD provided to schools
- 7.3 LA/SACRE policy statements on Religious Education or Collective Worship
- 7.4 Development plan linked to budget
- 7.5 Circulation details for this annual report

SECTION 1: Introduction

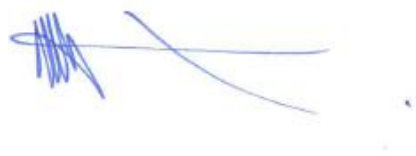
1.1 Words from the Chair of SACRE

I would like to begin by offering my thanks to all members of the Wokingham SACRE, who freely give up so much of their time to support the RE community across Wokingham. I would also like to extend my thanks to our LA link officer, Emily Waddilove, who provides stability to our SACRE and finally, Angela Hill, our RE advisor.

We must acknowledge that it has been another extraordinary year, in light of the pandemic. Over the course of the year the SACRE continued to fulfil its duties, and in the summer term we had our first face to face meeting since before the pandemic. Despite the challenges Covid-19 has presented, as a SACRE we have continued to look forward and embrace new opportunities. The Autumn term was exciting, as we held a 'Festival of RE CPD,' whereby schools were gifted FREE resources and twilight training sessions, which were well received. Our termly primary network teacher meetings have continued and are always well attended by our dedicated colleagues. Finally, we continue to support the Pan-Berkshire Hub and have supported in the production of a collection of films to be used in the classroom, 'Real People, Real Faith.'

As we look to the future, we will continue to work with our friends across Berkshire SACREs to review the locally agreed syllabus. We will also begin to review the work we do as SACRE so we can continue to improve and ensure the very best RE provision for children and young people in Wokingham.

I have great pleasure in commending this report to you.



Stephen Vegh

Chair: Wokingham SACRE

1.2 SACRE Overview

The Wokingham SACRE met once each term during the academic year to progress its work, structuring this through an agreed action plan. Two of the meetings for the academic year 2021 – 2022 took place online, via Microsoft Teams; the summer term meeting took place in person. The meetings were livestreamed in accordance with protocols for public council meetings. All meetings were quorate.

Brief overview of meetings, showing main items discussed

Standing items for all three meetings:

Welcome and apologies
Approval of minutes of previous meeting
Matters arising
Update on Wokingham schools
Development plan and budget
Feedback from teacher networks and training opportunities
National updates relating to education and RE
NASACRE updates
SACRE projects/Pan Berkshire Hub Updates
AOB
Dates of next meetings

Monday, 29th November 2021

As well as standing items, the following agenda items were discussed:

Election of Chair and Vice-Chair
SACRE Membership

Monday, 7th March 2022

As well as standing items, the following agenda items were discussed:

Final annual report on previous academic year

Monday, 20th June 2022

As well as standing items, the following agenda item was discussed:

Worldviews

1.3 Working Groups Overview

The SACREs of the six unitary authorities across Berkshire, namely, West Berkshire, Reading, Bracknell Forest, The Royal Borough of Windsor and Maidenhead and Wokingham, have a well-established working group, called the Pan Berkshire SACRE Hub. Wokingham SACRE is an active member of the Hub. Wokingham SACRE's Chair and Vice Chair as well as its RE Advisor, attend Hub meetings, representing the SACRE. Hub meetings are usually held termly.

During the academic year 2021 to 2022, there were three Pan Berkshire Hub meetings.

Brief overview of meetings, showing main items discussed

Monday, 6th September 2021

Minutes from previous meeting were agreed

Syllabus Review:

- Timeline
- Survey

AOB: None

Monday, 7th March 2022

Minutes from previous meeting were agreed

Update on Westhill Project

Syllabus survey – results and ways forward

AOB: None

Thursday, 14th July 2022

Minutes from previous meeting were agreed

Update on Real People: Real Faith

Pan-Berkshire Blogspot

NASACRE Self Evaluation Tool

Draft Handbook on Religion and Worldviews

AOB: None

SECTION 2: RE (statutory responsibilities)

2.1 The locally agreed syllabus and RE in schools

The SACRE believes that most, if not all, academies in the borough are using the Pan Berkshire Locally Agreed Syllabus. The syllabus is regularly discussed at teachers' network meetings, with the training elements of these meetings often focussing on aspects of the syllabus. The Pan Berkshire Hub Westhill Award project, 'Real People: Real Faith', produced videos and resources directly linking to key questions in the syllabus, and teachers have access to extensive resources, freely available, to support them to teach the syllabus effectively. The Hub continues to produce these resources, to enable engagement with a broader range of faiths in the local communities of Berkshire.

Review of the locally agreed syllabus has been postponed due to the impact of the pandemic in schools, and also to enable proper consideration of the new thinking and debates around RE. Teachers were encouraged to complete a comprehensive survey, giving the SACRE greater insight

into the extent to which the Pan Berkshire Locally Agreed Syllabus is being utilised to create RE curricula in Wokingham's schools, and this will inform the development of the new or revised locally agreed syllabus for RE.

2.2 Standards and monitoring of RE

At the time of writing this report, GCSE and A Level Religious Studies outcomes data for summer 2022 are not available; information about outcomes will be added to the report when the data becomes available.

As part of the SACRE's development plan, members are encouraged to visit schools. Members have been mindful of the ongoing pressures in schools due to the impact of the pandemic and did not undertake school visits during 2021-22.

Monitoring of Ofsted Inspection Reports

The SACRE monitors Ofsted reports for any comments about collective worship and RE. Our annual reports enable us to share any comments identifying good practice in Wokingham schools. During the academic year 2021-2022, a total of 16 Wokingham schools were inspected by Ofsted:

- 14 primary schools (**)
- 1 secondary school
- 1 maintained nursery

*** Four of the primary schools that were inspected are Church of England schools. We are aware that SACRE is not obliged to report on Religious Education or Collective Worship in Church of England schools as this comes under SIAMS, Section 35. However, Church of England schools are invited to participate in all of the support provided by the Wokingham SACRE, so it seems appropriate to include these schools in our monitoring of inspection reports.*

All inspections during the year were Section 8 inspections, so there were no 'deep dives' into Religious Education. Seven of the inspection reports mention Religious Education or refer to learning closely connected to Religious Education. Where RE is mentioned, comments are overwhelmingly positive. There are two comments highlighting the need for better planned provision for RE, alongside other subjects in the curriculum. Where there are comments about the need for improvements relating to Religious Education, SACRE contacts schools to ensure they are aware of the support available. None of the inspection reports indicate non-compliance in terms of Religious Education or Collective worship.

Comments relating to Religious Education include:

"Pupils benefit from carefully planned opportunities to study different cultures and religions."

"The curriculum promotes topics that capture the imagination of pupils and inspire creativity. Teachers plan topics carefully so that pupils can link different areas of learning. For example, in art, pupils make Diya lamps to link with their religious education study of Diwali. Learning is sequenced across the curriculum so that pupils learn the right skills and knowledge in the right order"

"Pupils enjoy the chance to learn about, and celebrate, difference... Pupils are fascinated by different lifestyles and religions".

“Leaders make sure that pupils learn about different cultures and religions.”

“Speakers visit to talk to children about different cultures and faiths, and children learn about festivals, such as Diwali and Christmas.”

Two of the reports mention collective worship, and both in a positive light:

“The provision for pupils’ personal development is shaped by the school’s values. These values, including ownership, determination, kindness and self-belief, are woven through lessons and assemblies.”

“The daily collective worship provides an opportunity for pupils to explore topical issues around equality. They are encouraged to reflect on the school’s values, including this term’s focus on ‘thankfulness’. This is demonstrated in the prayers that the pupils write and share with the school community.” (Report for a Church of England School)

2.3 Teacher training and materials and advice for schools

Training and networking opportunities for teachers provided by Wokingham SACRE

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority’s teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in weekly Local Authority newsletters and at network meetings.

Teacher network meetings

Primary teachers have continued to attend termly network meetings online. In addition, a network for secondary teachers was held in the spring term. The summer term network meeting was cross-phase. It was held, face-to-face at St Crispin’s School and was attended by primary and secondary teachers. At this network, teachers from both phases had the opportunity to discuss the Wokingham ‘Conceptual Understanding’ document. This document was co-constructed by primary and secondary teachers during the previous academic year and is intended to aid pupils’ transition from primary to secondary school by clearly and concisely articulating the key concepts that pupils should understand before moving on to secondary education. All network meetings offer updates on both national and local developments in RE, as well as providing a training focus for teachers based on their present needs and priorities. Teachers continue to appreciate the network meetings which are well attended.

The training focus for each meeting continues to be decided democratically by the teachers attending the previous network meeting. Teachers attending the network meetings are always enthusiastic. They openly share good practice with one another as well as exchanging ideas and discussing concerns. Teachers of varying experience continue to participate at network meetings, which provide a constructive and supportive forum for teachers to develop their practice in the teaching of RE and engagement with collective worship.

Primary RE Subject Leader training

Training for Primary RE subject leaders was very well-attended, with 13 teachers participating in March 2022. Teachers reported that the training was of a high standard and equipped them with

useful information and resources for embarking upon or developing their role as RE subject leader at their school, or as a reminder of the main responsibilities of the role. Some teachers expressed the view that this training would be even more useful nearer the start of the academic year. In the following academic year, the training will be held on 23rd September 2022.

Autumn 'Festival of RE CPD'

At the end of the previous academic year, Wokingham SACRE provided all schools in the Local Authority with highly regarded RE resources published by RE Today for its schools. These were the resources, provided free of charge:

- The 'What Happens In...?' primary RE resource was provided to all primary schools
- The 'Picturing Islam, Picturing Muslims' resource was provided to all secondary schools

This year, an Autumn Festival of RE was made available to all teachers in the local authority. This consisted of a series of twilight webinars. Some of these webinars specifically explored practical strategies for employing the resources provided to schools by the SACRE to the best effect in RE lessons. In addition, a series of live and recorded webinars, aimed at secondary school teachers, were made available later in the year. A Q and A session was provided in the Summer term for teachers who had engaged with the pre-recorded webinars on Buddhism, Hinduism and Sikhism.

2.4 Other information

The SACRE is not aware of any complaints regarding RE in the Local Authority's schools.

2.5 Advice to the Local Authority

The SACRE has not provided any advice to the local authority regarding Religious Education this academic year.

SECTION 3: Collective Worship (statutory responsibilities)

3.1 Standards and monitoring of CW

Ofsted have not raised any concerns with regards to the compliance with the law or standards in relation to collective worship in Wokingham's schools.

3.2 Determinations

Wokingham SACRE has not received any applications for determinations.

3.3 Teacher training provided (locally, or national training circulated to schools)

Wokingham SACRE provides extensive training and networking opportunities its schools. Training requirements are determined by teacher requests at network meetings. As teachers have indicated

that their training needs relate to RE, no specific training has been provided this year relating to collective worship.

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority's teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in termly Local Authority newsletters and at network meetings.

3.4 Materials and advice for schools

The SACRE has distributed all relevant information relating to supporting collective worship in schools via termly network meetings, and via the Local Authority's newsletter for schools.

3.5 Other information

The SACRE is not aware of any complaints regarding collective worship in the Local Authority's schools.

3.6 Advice to the LA

The SACRE has not provided any advice to the Local Authority regarding Collective Worship this academic year

SECTION 4: Links with other bodies

4.1 National bodies

Wokingham SACRE is an active member of NASACRE. SACRE members are given the opportunity each year, paid for by SACRE, to attend the NASACRE Conference and AGM, as well as NASACRE's programme of online training events. The SACRE's RE Advisor, Angela Hill, represents Wokingham SACRE at NASACRE's Annual Conference and AGM.

Wokingham SACRE has worked closely with RE Today to provide a varied and extensive programme of training to teachers. It actively encourages teachers and schools to become members of NATRE (National Association for Teachers of RE).

Wokingham SACRE supports Stop Ecocide International. This campaign is led by a group of international lawyers, researchers and diplomats who are working to make ecocide (damage or destruction of ecosystems) an international crime.

4.2 Local bodies

The Wokingham SACRE has established and active links with the Pan Berkshire SACREs Hub.

SECTION 5: Other areas of SACRE involvement locally

Through its members, in addition to links with places of worship and faith groups, schools and the Local Authority, the SACRE has links with the local Primary Headteachers' association; with 'RE Inspired', a local organisation teaching Christianity in schools; and 'Soulscapes', a charity working in partnership with local schools to give young people the space to reflect, and to ask big questions.

SECTION 6: SACRE's own arrangements (statutory responsibilities)

6.1 Professional and administrative support and how the LA supports the SACRE

The LA provides the SACRE with an annual budget to fund its work, enabling it to fulfil its statutory duties as well as deliver training and network meetings free of charge to teachers, and contribute funding to the Berkshire SACRE Hub. The LA provides a clerk to the SACRE, who does much work to support the committee between meetings, including sharing useful information with teachers of RE; helping to recruit new members to the SACRE; and keeping the SACRE/RE area of the Wokingham Schools Hub website updated with training materials and guidance documents. An LA officer who is part of the school improvement team also provides much support to the SACRE and liaises with the RE advisor to support her work. The RE advisor is recruited by the LA in partnership with the SACRE chair and vice-chair. Our current adviser, Angela Hill, is a national adviser for RE Today and a highly experienced and knowledgeable RE teacher and teacher trainer. Two elected councillors, Cllr Jackie Rance and Cllr David Hare, have been proactive members of the SACRE this year, and have wholeheartedly support the SACRE's work. Cllr Hare was replaced by Cllr Adrian Mather in June of this year.

6.2 Membership, representation & recruitment

The SACRE is active in recruiting members to represent all groups. It also considers co-opting those with skills, knowledge and experience who can help to develop its work.

Membership vacancies are discussed at meetings alongside the SACRE development plan. At the start of this academic year there were three vacancies in Group A: two for Christian denominations other than the Church of England and one for a Buddhist member. During the year the SACRE recruited a member to represent Christian denominations other than the Church of England, but was not successful in filling the other two vacancies in Group A. At the start of the year there was also one vacancy in Group B – The Church of England. Unfortunately, another member of Group B moved away from the area in March, leaving two vacancies in this group. At the start of the year there were also two vacancies in Group C – educationalists; however, two new members were recruited to the group.

All SACRE meetings during the year were quorate, with all groups represented according to the terms of the SACRE's constitution at each meeting.

6.3 Training for SACRE (and ASC) members

All new SACRE members receive a guide to SACRE and the responsibilities associated with SACRE membership. The SACRE Clerk, LA Officer and RE Advisor are on hand to advise SACRE members.

All members are invited to attend all training provided for schools (see Section 7.2 below). They are also offered a place at the NASACRE Conference and AGM, paid for by the SACRE, and are also encouraged to attend the online training events provided by NASACRE throughout the academic year. In addition, SACRE meetings sometimes incorporate presentations from the SACRE's RE advisor, as in the case of the Summer 2022 meeting, where there was an item on 'worldviews'.

6.4 Finance given to SACRE for its work

The LA provides an annual budget to the SACRE. Members shape the use of this funding, and are provided with budget updates by the LA Officer at each SACRE meeting. The budget plan for the financial year 2021-22 can be found in appendix 7.4.

SECTION 7: Appendices

7.1 Results of External Religious Studies examinations: short and full GCSE, A/S & A Level RS

These data are not currently available for the period of this annual report.

7.2 Details on CPD provided to schools

Training and networking opportunities for teachers provided by Wokingham SACRE

All training events have received overwhelmingly positive feedback from teachers. All events took place online, as twilight sessions, between the hours of 4pm and 6pm, with the exception of the cross-phase RE network, which was a face-to-face meeting (4pm to 5:30pm). All sessions were provided by Wokingham SACRE, free of charge to schools.

Autumn 2021: Wokingham Autumn Festival of RE CPD

SACRE funded the gift of a classroom resource to all Wokingham schools. Primary schools received the 'What Happens in...?' pack and secondary schools received the 'Picturing Islam, Picturing Muslims' pack. A training package was also created to support teachers, with some sessions directly linked to the free resources, to enable teachers to make great use of them.

Training/networking opportunity	Date	Description	Number of participants
<p>Picturing Islam, Picturing Muslims</p> <p>led by Lat Blaylock, RE Today</p> <p>Cross-phase</p> <p>(Key Stages 2-4)</p>	20 th September	Lat Blaylock, National RE Adviser at RE Today and editor of <i>RE Today</i> magazine, presented 8 engaging and dynamic visual learning approaches to Islam which are suitable for pupils aged 7-14. All teachers, primary and secondary, were welcome to attend. The webinar was designed to help support the use of the <i>Picturing Islam: Picturing Muslims</i> resource, which secondary schools received as gift from Wokingham SACRE in the summer term.	15
<p>Ofsted and RE: The Research Review and the 3 'I's</p> <p>led by Angela Hill, SACRE adviser</p> <p>Cross-phase</p>	4 th October	The session discussed the implications for RE of the recent Ofsted Research Review on RE in primary and secondary schools. Focusing on this, and the 3 'I's (intention, implementation and impact), ideas were presented to make RE in Ofsted-ready. There were also opportunities for discussion between teachers.	36 (including 2 SACRE members)
<p>What happens in...?</p> <p>Led by Julia Diamond-Conway, RE Today</p> <p>Primary</p>	18 th October	This session presented ideas for creative and effective teaching of how to use 'lived faith' approaches in primary RE, including the use of the ' <i>What Happens In...?</i> ' resource which primary schools received as a gift from Wokingham SACRE in the summer term. As one of the authors of this resource, and with a passion for helping pupils to understand religions from the point of view of followers, Julia made connections with other resources.	15
<p>Primary Network Meeting: Creative RE for the foundation stage</p> <p>led by Fiona Moss, RE Today</p> <p>Primary (EYFS)</p>	30 th November	Story, subject knowledge, and creative strategies, with lively discussion and examples of pupil work.	22 (including 1 SACRE member)

Spring 2022

Training/networking opportunity	Date	Description	Number of participants
<p>Secondary Teachers' Network</p> <p>led by Angela Hill, RE Today</p> <p>with contributions from Sarah Whiteread, Head of RE at the Forest School</p>	17 th January	Discussion focused on how SACRE can support future training and development needs for secondary RE. Outline and discussion of the national picture for RE and Ofsted developments, with input from a secondary Head of RE who has experienced a recent Ofsted inspection.	4
<p>Primary RE Subject Leader Training</p> <p>led by Angela Hill, SACRE Adviser</p>	21 st March	CPD for new RE subject leaders, those returning to the role or those wanting a refresher. Exploring the role of the subject leader, using practical activities to develop understanding of RE and your leadership and management skills. Tips on establishing and developing a vision for RE, planning a scheme of work, and effective and manageable monitoring and self-evaluation.	13
<p>Non-Religious Worldviews for Secondary RE</p> <p>led by Stephen Pett, RE Today</p>	28 th March	Introduction to teaching about non-religious worldviews in secondary RE	7
<p>Primary Network Meeting</p> <p>led by Angela Hill, SACRE Adviser</p>	29 th March	<p>Thoughts on future network meetings</p> <p>NATRE membership benefits</p> <p>RE updates for primary practitioners</p> <p>Reflection and feedback from the Autumn festival of RE CPD</p> <p>Discussion: syllabus review</p>	14

Summer 2022

Training/networking opportunity	Date	Description	Number of participants
<p>Three Religions Q and A</p> <p>led by Adam Robertson, RE Today and Angela Hill, SACRE Adviser</p> <p>Cross-Phase</p>	23 rd June	<p>Adam and Angela, both National RE Advisers, were online to answer questions relating to three pre-recorded subject knowledge webinars provided to Wokingham's teachers on dharmic traditions. These were:</p> <p>Buddhism (Angela Hill)</p> <p>Hinduism (Adam Robertson)</p> <p>Sikhism (Lat Blaylock)</p>	<p>6</p> <p>(including 1 SACRE member)</p>
<p>Cross-Phase Teachers' Network</p> <p>led by Angela Hill, SACRE Adviser</p> <p>Face-to-face at St Crispin's School</p>	29 th June	<p>National and local updates</p> <p>Discussion of training needs and dates for CPD 2022-2023</p> <p>Training focus: A Worldviews Paradigm for RE</p>	9

7.3 LA/SACRE policy statements on Religious Education or Collective Worship

The Local Authority does not have a policy statement on Religious Education or Collective Worship.

7.4 Development plan tied to funding

Wokingham SACRE action plan April 2021-March 2022

(See budget sheet for costings)

Aim	Actions	Timescales	People Responsible	Summer 2021	Autumn 2021	Spring 2022
A. CORE BUSINESS To be a supportive and proactive SACRE enjoying full and well-informed membership	1. Fill membership vacancies if/when they arise Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE committees.	ongoing	SACRE Chair SACRE Clerk SACRE members			
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events	Termly SACRE meetings: Summer 2021 Autumn 2021 Spring 2022 Termly teacher network meetings	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	Meeting	Meeting	Meeting

		and occasional training events				
	<p>3. Encourage SACRE members who are not involved directly in schools to contact or visit a school or schools and, where possible, to observe RE in action and feed back to SACRE</p> <p>Due to the pandemic, in person visits will not be undertaken until Spring 2022. Before then, contact with schools can continue to be made virtually.</p>	Aim for one person to visit a school by the end of the 2019-20 academic year, and one each term thereafter	<p>SACRE Chair</p> <p>SACRE Clerk</p> <p>SACRE members</p> <p>RE teachers and school leaders</p>	1 visit or contact	2 visits or contacts in total	3 visits or contacts in total
	4. Produce annual SACRE Report	Summer Term 2021 (delayed this year due to new NASACRE DfE framework, but will	SACRE Adviser and clerk		Present draft for members' approval during Autumn term	Present final, submitted report at Spring meeting and

		be submitted on schedule by 30 th December 2021)			Submit report by 30 th December 2021	share with Councillors
	5. Review the action plan at each meeting and update	At each SACRE meeting	SACRE Adviser and SACRE	Meeting	Meeting	Meeting
	6. Subscribe to NASACRE Representation at annual NASACRE conference, NASACRE AGM	Ongoing	1 SACRE member and SACRE Adviser to attend annual AGM. SACRE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email	This year's conference and AGM will take place online on 24 th May 2021 Pan Berks Hub will present the Real People: Real Faith NASACRE Westhill project at this meeting.		
B. To support teachers of RE to continually improve RE learning in their	1. Provide a termly primary RE network meeting for Wokingham teachers, and on	Ongoing, a primary network meeting each term (on a Tuesday near the	SACRE Adviser	Network meeting on a Tuesday near the	Network meeting	Network meeting on a Tuesday near the

school, ensuring that the agreed Pan-Berkshire syllabus is understood, and teachers are equipped to deliver it effectively	occasions where it is appropriate, involve secondary teachers also. 4-5pm online or hosted by volunteer school. Feedback to SACRE SACRE members are welcome to attend these meetings	beginning of term) plus feedback at each termly SACRE meeting Online or face-to-face		beginning of each term Online or face-to-face	on a Tuesday near the beginning of each term	beginning of each term
	2. Primary Subject Leader Training x 1 half-day sessions (joint with Reading or Bracknell)	Spring term 2022	SACRE Adviser			Feedback to SACRE
	3. Provide annual CPD session for secondary RE teachers/heads of RE		SACRE Adviser	Secondary colleagues attended summer primary network meeting, which included items relevant to	Delivered training appropriate to secondary teachers/leaders: Ofsted and RE (cross-phase) Picturing Islam, Picturing Muslims	

				secondary schools: Conceptual understanding project and Real People: Real Faith project.		
	4.Support RE teachers and leaders in secondary schools	Ongoing	SACRE advisor, chair and clerk		Autumn CPD appropriate to secondary teachers delivered	
Pan-Berkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub. Syllabus review Completion of Real People: Real Faith project	Ongoing	SACRE members SACRE advisers and the 6 Chairs from all Berkshire SACREs	The Real People: Real Faith Project is nearing completion. An online conference to showcase this work took place on 28 th April 2021	Work with Hub to aid any final steps towards completion of Real People: Real Faith Project Liaise with SACRE members and Hub to consider the feasibility of further projects, but prioritising the syllabus review	

				<p>Syllabus review: early discussions at Hub around commencing the syllabus review</p>	<p>Teacher survey collating views on current syllabus and next steps will be issued to teachers</p>	<p>Analysis of survey and discussions on next steps at hub.</p>
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SACRE budget plan April 2021- March 2022

CORE COSTS	
Professional fees	
- NASACRE subscription	105
- Attendance at NASACRE conference (RE advisor + members)	60
IT support for webcasting SACRE meetings OR meeting refreshments	100
Annual report design/ printing	150
LA link/RE advisor – 5 days:	2,500
- 3 x SACRE meetings (preparation and attendance)	
- Annual report writing	
- Attendance at NASACRE conference/ AGM	
?Travel expenses (RE advisor) x 1 SACRE meeting	75
Sub-total budget core costs	£2,990
PROJECT COSTS	
Consultancy – 3 days:	
- 3 x primary network meetings	750
- Half day primary subject leader training – 1 day advisor time	500
- Twilight secondary training	250
- Travel costs (?1 x network meeting)	75
Updating of SACRE leaflet – design and printing	100
Sub-total budget Wokingham project costs	£1,675
SPECIAL PROJECT COSTS – use of funds carried forward from last year	
-3 x twilight training sessions £795	
-Resource for every school + postage £2,037	
Sub-total budget Wokingham special project costs	£2,832
BERKSHIRE SACRES HUB	
- Termly Hub meetings (Hub managers’ prep and attendance)	Wokingham contribution: 500
- Hub manager travel costs	
- Hub activities:	
Completion of Westhill ‘Real People: Real Faith’ Project Syllabus review	
Consultancy:	
-RE advisor attendance at hub meetings - 1.3 days	650
-RE Advisor time to support hub activities – 0.5 day	250
-RE advisor travel costs	75
Sub-total budget Hub activities costs	£1,475
<u>Total budget plan</u>	<u>£8,972</u>
Budget allocation	£6,800
+ funds carried forward from 2020-21	£2,800
<u>TOTAL funds available</u>	<u>£9,600</u>

7.5 Circulation details for this Annual Report

Copies will be sent electronically to the relevant bodies. This report will be available on the Wokingham Local Authority and NASACRE websites for interested parties to download.

- Director of Children's Services, Wokingham Borough Council
- Lead member for Children's Services, Wokingham Borough Council
- The Department for Education (Central Government)
- NASACRE (National Association of Standing Advisory Councils on Religious Education)
- Headteachers and Governing Bodies of all Wokingham Borough schools
- All members of Wokingham SACRE